

THIRD TERM ENGLISH EXAM

PART ONE:

A) Reading comprehension

Read the text then do the activities:

During the past decade there has been a considerable increase in the number of natural disasters which have caused hardship and suffering in many countries. Disasters are not confined to particular regions, nor do they discriminate between developing and developed countries. For the past year alone, widespread floods in France, Hungary, Italy, Switzerland, Algeria and Vietnam as devastating earthquakes in El Salvador and India have reminded us of the need to take global preventive measures against disasters.

During the 1990 s, there was a ten per cent annual increase in economic loss due to disaster... Global warming is expected to increase the incidence of disasters such as storms, droughts and floods.

Although we continue to refer to these disasters as “natural”, they are, to a large extent, man-made. Population growth, together with population movements and displacements to hazard prone areas; the uncontrolled growth of megacities, the increasing emission of carbon dioxide and other green house gases; deforestation and desertification; erosion of agricultural land through poor irrigation practices; the destruction of rangelands through overgrazing are all human factors which play a key role in the increase of natural disasters... Perhaps the most significant lesson we have learnt from the recurrence of disasters is that solidarity, close coordination and long-term commitment are necessary to promote a culture of disaster prevention.

1. Say whether the following statements are true or false:

- a. Natural disasters have caused happiness in many countries.
- b. Disasters affected both developed and developing countries.
- c. These disasters are only natural.
- d. Solidarity is not important to raise a culture of disaster prevention.

2. Read the text and answer the following questions:

- a. What have the natural disaster caused?
- b. Why have people taken preventive measures disasters?
- c. Which factors play a role in the increase of natural disasters?

3. What or who do the underlined words refer to in the text:

- a) they (§1).....
- b) Which (§3).....

B. Text Exploration:

1. Find in the text words closest in meaning to the following :

- a) 10 years (§1) =
- b) pain (§1) =

2. Find in the text words that are opposite in meaning to the following:

- a) decrease (§1) ≠
- b) artificial (§1) ≠

3. **Complete sentence (b) so that it means the same as sentence (a):**

1- a) Specialists said: "Many traumatic earthquakes happened in the last ten years."

b) Specialists said.....

2- a) "Have you ever experienced an emergency situation?" He asked me.

b) He asked me

3- a) He said: "I will help people in need."

b) He said

4. **Classify the following words according to their final "ed":**

reported - volunteered - worked – flooded

/t/	/d/	/id/

4. **Re order the following safety measures in case of an electric shock according to their importance.**

a) Make sure that he is still breathing.

b) Never touch someone who has received an electric shock.

c) Switch off the electric current immediately.

d) If you cannot find the switch, hold the casualty from electrical contact with a dry wooden stick or hold his clothes to pull him

PART TWO: Written Expression (05pts)

Choose one of the topics below:

Topic one: Using the following notes, write a paragraph on the 1980 earthquake of El Asnam.

- October 10th, 1980 - seven on Richter scale.

- Buildings and houses collapsed.

- Many casualties - quick arrival of rescuers.

- Solidarity among Algerians.

- Foreign aid.

- Government program to reconstruct towns / villages.

Topic Two: Write an article in your school magazine giving instructions and safety measures in case of fire.